

SUMMIT



Silverback
Learning Solutions

June 20 - 21, 2016

Boise, Idaho

| YOUR VISION. YOUR RESULTS.

7:30am - 4:00pm	Registration/Information	South Hall
8:30am - 3:30pm	Help Desk	South Hall
8:30am - 11:15am <i>Level: Leadership</i>	Mileposts Standardization - A District Plan <i>Brady Dickinson, Twin Falls SD</i> The Twin Falls School District is implementing a model for standardizing the use and expectations of Mileposts throughout the district at all levels. This model was designed by educators and administrators to promote the integration of Mileposts across the district. This session is open to all users, but is geared to administrators and will be helpful for newer Mileposts districts.	Summit 
8:30am - 11:15am <i>Level: New Users</i>	Beginning Mileposts Training <i>Marilyn Rountree, Silverback Staff</i> Learn how to navigate the Mileposts Platform, and how to find a student's e-file quickly from the Home Page. Identify the pathway to various state and district assessments embedded in Mileposts, then sort and analyze assessment data to define student needs. Once the needs are defined, set up individual or group interventions with intentional strategies, find and assign content specific to those needs, and build a graph to monitor the student progress toward goals. Hands-on.	Firs 
8:30am - 11:15am <i>Level: New Users</i>	Beginning Mileposts Training <i>Lacey Peterson, Silverback Staff</i> Learn how to navigate the Mileposts Platform, and how to find a student's e-file quickly from the Home Page. Identify the pathway to various state and district assessments embedded in Mileposts, then sort and analyze assessment data to define student needs. Once the needs are defined, set up individual or group interventions with intentional strategies, find and assign content specific to those needs, and build a graph to monitor the student progress toward goals. Hands-on.	Cottonwoods 
8:30am - 11:15am <i>Level: All</i>	Assessment in Gooru <i>Gina Morris & Wendy Noble, Gooru</i> Gooru has the capability for teachers to create formative and summative student assessments using educator-created questions and 9 different item types, and it provides data and analytics on those assessments in the form of student scores and student responses. Assessment items can also be tagged to standards, Depth of Knowledge and 21st Century Skills. Join us and learn how to create a variety of checks for understanding and provide real-time intervention to your students! Hands-on.	Pines 
8:30am - 11:15am <i>Level: Secondary</i>	Utilizing Mileposts for Secondary A Recipe for Success <i>Jason Sargent, St. Ignatius SD, Montana</i> Why Mileposts? How do we implement into a secondary system? How does it improve student achievement and various school-wide systems?	Willows 

11:30am - 1:00pm

Level: All

Lunchtime Presentation:**How Silverback Milepost was the Catalyst to Changing our School Culture; Doing What's Best for ALL KIDS**

Tanya Seeds, Principal, CCSD #1, Wyoming; Corey Davidson, Instructional Facilitator, CCSD #1, Wyoming. CCSD #1 was the 2015 'Rilla Award recipient. Tanya and Corey will present this year's award at the conclusion of their presentation.

Falcon

1:15pm - 4:00pm

Level: Leadership

Advanced Leadership for Success

Jim Lewis, CEO, Silverback Learning Solutions & Joy Rapp, Retired Superintendent, Lewiston SD 1, Silverback Staff

This session will continue to focus on the critical role administrators play in a successful integration of Mileposts into the daily business of staff at their district. Strategies for utilizing Mileposts as an administrator to cultivate conversations, to build collaboration, and for follow-up will be shared.

Summit

1:15pm - 4:00pm

Level: New Users

Beginning Mileposts Training

Marilyn Rountree, Silverback Staff

Learn how to navigate the Mileposts Platform, and how to find a student's e-file quickly from the Home Page. Identify the pathway to various state and district assessments embedded in Mileposts, then sort and analyze assessment data to define student needs. Once the needs are defined, set up individual or group interventions with intentional strategies, find and assign content specific to those needs, and build a graph to monitor the student progress toward goals. Hands-on.

Firs



1:15pm - 4:00pm

Level: Current and Experienced Users

Mileposts Lab - You Ask We Answer!

Lacey Peterson, Blaine County SD 61, Silverback Staff

Bring your questions! This will be a customized workshop based on the needs of regular Mileposts users. At the beginning of the workshop, you will have the opportunity to share two topics within Mileposts that you want to learn more about, or how to complete a task in Mileposts more efficiently. From there, the workshop will be designed based on the requests of those in attendance so that we can personally guide you through how to efficiently utilize the Mileposts program. Your Voice Counts, and we can't wait to hear from you! Hands-on workshop.

Cottonwoods



1:15pm - 4:00pm

Level: All

Exploring Gooru Courses and District Profiles

Gina Morris & Wendy Noble, Gooru

Gooru is launching more than 30 featured courses of study spanning grades 3-12 and all major disciplines in time for back-to-school! Come get a sneak peek of what's to come in August, practice remixing content and courses to personalize them for your specific needs, and learn how districts are creating profiles for content that is accessible to you! Hands-on.

Pines



1:15pm - 4:00pm*Level: Current Users***Mileposts 2+ years***Corey Davidson, CCSD 1, Wyoming, Jason Sargent, St. Ignatius SD, Montana*

Year one is under your belt. What are the next Mileposts steps for years two and/or three? What Mileposts activity have you noticed? Results? How do we train new teachers in the district to utilize and meet expectations with Mileposts? What additional professional development do we need? Set expectations for this upcoming year, and a plan to carry them out with follow-up built in

Willows**4:00pm - 6:00pm Information Hubs 2016***Level: All*

This year Summit '16 information Hubs will take place on Monday, June 20th, from 4-6PM, alongside a cocktail reception following the first full day of our conference. Please join us for cocktails and conversation (each attendee will receive 2 complimentary drink tickets in their Summit '16 bag at registration) and meet our partners in education innovation before you head out for dinner on your own. Enter to **win two \$250 Amazon Gift Cards**. Must be present to win.

The Meadows**Featured Info Hubs:****gooru****Gooru Learning** - goorulearning.org**Idaho Leads Project** - idaholeads.info**Idaho Digital Learning** - idahodigitalllearning.org**Teacher Vitae** - silverbacklearning.com

7:30am - 2:30pm	Registration/Information	South Hall
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8:00am - 9:15am <i>Level: All</i>	Mileposts RTI: A Game Changer <i>Ruth Uecker & Rae Smith, Great Falls SD, Montana</i> See how Milepost can be used to support the Rtl process in your school. The presenters will focus on both behavioral and academic plans. They will share plan management, progress monitoring strategies, data collection and how to customize learning for individual students.	Firs
8:00am - 9:15am <i>Level: All</i>	Progress Monitoring Graphs, Tell the Story of Student Achievement <i>Cindy Braun, Twin Falls SD 411</i> Effective, applicable, and regular progress monitoring is essential for determining the success level of an intervention. There are many decisions that must be made when we "Add a Graph". What is your goal? What is your baseline information? What intervention are you going to offer? Who will gather the data? And more importantly, how will you respond to how the student is responding to their intervention? See our system-wide approach to managing progress monitoring. While this presentation will be tailored towards elementary, secondary users may gain valuable information by attending the session.	Cottonwoods
8:00am - 9:15am <i>Level: All</i>	Using Edify to Support Professional Learning Communities and Common Formative Assessments <i>Scott Woolstenhulme & Julie Briggs, Bonneville Joint SD 93</i> We will share how Bonneville School District has used Edify to create Common Formative Assessments (CFAs) to improve student learning outcomes. Learn how schools can effectively use the Edify assessment platform to create standards-based assessments, identify students who have mastered essential standards, and students who need additional time and support.	Pines
8:00am - 9:15am <i>Level: All</i>	Surfin' Through Data <i>Rhonda Zobrak & Teresa Sprague, Great Falls SD, Montana</i> Let's hit the beach and see how Mileposts can change your mind about the waves of data. This session will explore specific changes in a teacher's ability to meet the needs of her students both behaviorally and academically utilizing data collection and analysis efficiently.	Willows
9:30am - 10:45am <i>Level: All</i>	What's New & Coming Soon in Mileposts <i>Silverback Engineers</i> Join this session to learn about the new features added to Mileposts during the 2015-2016 school year and look ahead at our Roadmap for the upcoming year. Meet the Engineering Gorillas behind the curtain, ask questions, give us feedback. Your Voice Counts!	Firs



9:30am - 10:45am*Level: All***Mileposts Plans***Lacey Peterson, Blaine County SD 61, Silverback Staff*

Learn how to quickly set up different plans in Mileposts, including creating a Mileposts plan. The information in the plans includes critical knowledge for any teacher with scope to these particular students.

Cottonwoods**9:30am - 10:45am***Level: All***Using Mileposts From RTI to SPED Referral: A Practitioner's Experience***Pauline Alessi, Hayley Orcutt & Penny Kimmet, Idaho Falls SD 91a*

The purpose of this workshop is to provide participants with a general overview of how one district is using Mileposts as a Response to Intervention (RTI) Teaming Tool and subsequently how to utilize data in Milepost to prepare a comprehensive referral for Special Education Services.

Pines**9:30am - 10:45am***Level: Secondary Focus***RTI and Progress Monitors at the Secondary Level***Jason Sargent, St. Ignatius SD, Montana*

Why Mileposts? How do we implement into a secondary system? How does it improve student achievement and various school-wide systems?

Willows**11:00am - 11:45am****Lunch & Jim Lewis Presents****Falcon****12:00pm - 1:00pm***Level: Backstage / Data***Auto Assessment Importer (AAI)***Josh Graham, Silverback Staff*

Participants will be given an overview and demonstration of the Auto Assessment Import, as well as hands-on time to load assessments in their Mileposts site. You will need a laptop and at least one assessment data file to reload into Mileposts, such as a State Assessment, NWEA, DIBELS, AIMS, or other vendor file. Hands-on.

Firs**12:00pm - 1:00pm***Level: All***IDLA - The Future is Now***Dr. Sherawn Reberry, IDLA*

Attendees in this session will learn what attributes of blended learning really make a difference. Participants will also learn how they can create a blended classroom right now through the application of blended learning models, technologies, and teaching techniques. The session will include an overview, demonstration, and application of each component to help equip each attendee with ideas they can use to begin transforming their classrooms. Attendees in this session are encouraged to bring their own device and headphones to the session so they can participate in the hands-on application of strategies used.

Cottonwoods**12:00pm - 1:00pm***Level: All***Planning for Effective Personalized Learning***Gina Morris & Wendy Noble, Gooru*

There are many factors to consider regarding successful use of technology and implementation of personalized learning. In this session, we'll discuss how school and district leaders can set their teachers and students up for success with online resources, and we'll share some additional options for deeper implementation of Gooru based on a district's level of readiness and capacity for teacher support.

Pines

12:00pm - 1:00pm

Level: All

Using Mileposts to Support Professional Learning Communities

Scott Woolstenhulme, Bonneville Joint SD 93

We will share how Bonneville School District has used Mileposts to support its schools in becoming Professional Learning Communities. Learn how Mileposts can help schools fulfill their mission to guarantee that every student will learn at high levels.

Willows



12:00pm - 1:00pm

Level: All

Interventions and Progress Monitoring: The thread that holds Mileposts together

Lacey Peterson, Silverback Staff

A workshop designed to show you how to document interventions within identified tiers to illustrate differentiated instruction and how to utilize the progress monitoring tool to assess the progress being made within interventions. When interventions are documented in a student's e-file, it then gives all teachers that share the student the opportunity to become aware of ways to enrich the student's learning within all classrooms. The progress monitoring tool has many features such as: adding change lines, trend lines, goal lines, daily goal analysis, tying individual progress monitors to customized interventions, and much more! Hands-on workshop!

Summit



1:15pm - 2:30pm

Level: All

Panel: What Works!

Mileposts District Leaders

Back by popular demand! Here is your opportunity to learn how other districts have integrated Mileposts into their districts, which have ultimately led to improved student learning. You will also have a chance to ask questions related to implementing with staff, setting expectations, and how these districts follow up on those expectations. Mileposts is the catalyst to improved student learning by providing the critical data to drive instruction at the classroom level. This data becomes the topic of conversation, which leads to change. At the end of the panel, **a \$100 Amazon Gift Card** will be given to one lucky attendee. You must be at the panel discussion to win.

Cottonwoods

1:15pm - 2:30pm

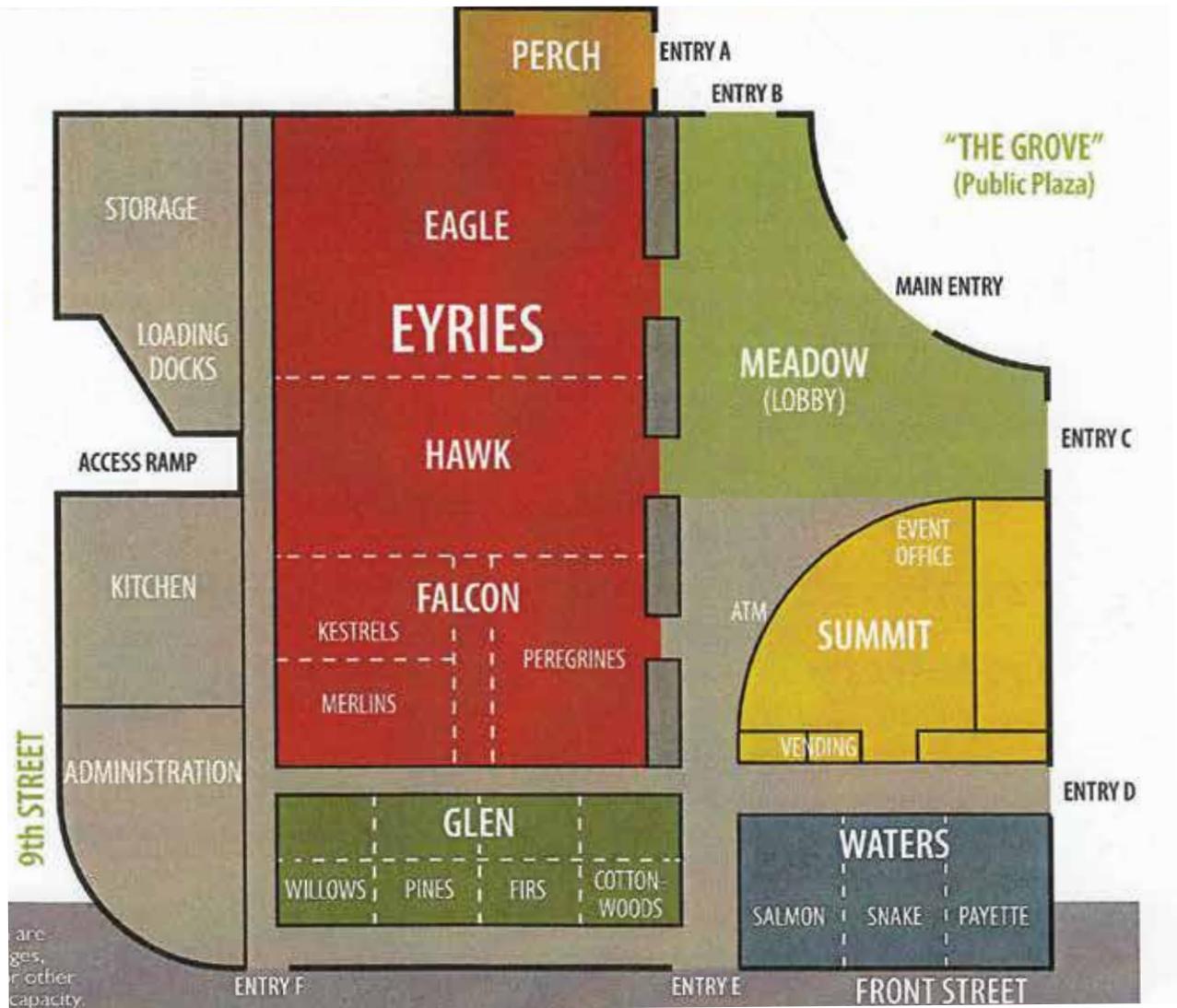
Level: All

Panel: Teaching with Mileposts

Mileposts District Leaders

This is a teacher-centered panel and discussion group. Panelists are teachers, departments leaders, and regular users of the Mileposts program. Join them and ask how they make Mileposts part of their daily practice? Why do they believe in the use of Mileposts? How did they ever find the time to document in Mileposts? What are the tips and tricks that they have to inspire your practice in the upcoming school year? At the end of the panel, **a \$100 Amazon Gift Card** will be given to one lucky attendee. You must be at the panel discussion to win.

Pines



Program Session Schedule also available on our website here:

sbls.co/summit-2016

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